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ABSTRACT

This collection of papers addresses tracking, whether it should be abolished, the movement toward inclusiveness in schools, strategies to meet all students' needs, and the process of untracking. Contents are as follows: "Why Ability Grouping Must End: Achieving Excellence and Equity in American Education" (Jomills Henry Braddock II and Robert E. Slavin); "Understanding Ourselves: The Ancestry of Tracking" (Kathleen Cruikshank); "Conditions That Enhance the Reintegration of Schools" (Anne Wheelock); "Is It Possible To Live with Tracking and Ability Grouping?" (Paul S. George); "More Than Meets the Eye: Links between Tracking and the Culture of Schools" (Jeannie Oakes); "Tracking and Its Effects on African-Americans in the Field of Education" (Jane A. Page and Fred M. Page, Jr.); "Holistic Education Leadership and the Tracking Controversy" (Malcolm Katz); "Beyond Tracking, What? Discursive Problems and Possibilities" (Bryan Deever); "The Dilemma of Tracking and Grouping in Early Childhood and Middle Grades: Are We Speaking the Same Language?" (James J Barta and Michael G. Allen); "Ideas and Programs To Assist in the Untracking of American Schools" (Howard D. Hill); "Providing Equity for All: Meeting the Needs of High-Ability Students" (Sally M. Reis); "Promoting Gifted Behavior in an Untracked Middle School Setting" (Thomas O. Erb et al.); "Untracking Your Middle School: Nine Tentative Steps toward Long-Term Success" (Paul S. George); "In the Meantime: Using a Dialectical Approach To Raise Levels of Intellectual Stimulation and Inquiry in Low-Track Classes" (Barbara G. Blackwell); "Synthesis of Research on Cooperative Learning" (Robert E. Slavin); "Incorporating Cooperation: Its Effects on Instruction" (Harbison Pool et al.); "Improving All Students' Achievement: Teaching Cognitive and Metacognitive Thinking Strategies" (Robert W. Warkentin and Dorothy A. Battle); "Integrating Diverse Learning Styles" (Dan W. Rea); "Reintegrating Schools for Success: Untracking across the United States" (Anne Wheelock);

"Creating a Nontraditional School in a Traditional Community" (Nancy B. Norton and Charlotte A. Jones); "Ungrouping Our Way: A Teacher's Story" (Daphrene Kathryn Sheppard); "Educating All Our Students: Success in Serving At-Risk Youth" (Edward B. Strauser and John J. Hobe); "Technology Education: A New Application of the Principles of Untracking at the Secondary Level" (N. Creighton Alexander); "Tracking and Research-Based Decisions: A Georgia School System's Dilemma" (Jane A. Page and Fred M. Page, Jr.); and "A Call to Action: The Time Has Come To Move beyond Tracking" (Harbison Pool and Jane A. Page). (SW)

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